



Missouri Teacher Preparation Institution PROFILE

HARRIS-STOWE STATE COLLEGE

GENERAL INFORMATION

About the Institution

- Harris-Stowe State College was founded in 1857 by the St. Louis Public Schools as a normal school. In 1979, the college became the newest member of the state system of public higher education. Harris-Stowe State College is a moderately selective, baccalaureate-level institution serving the metropolitan St. Louis area.

Source: Harris-Stowe State, August 2000

- Enrollment* **1,752** (1,752 undergraduates)

| | |
|------------------|-------|
| White | 20.5% |
| African American | 75.0% |
| American Indian | 0.1% |
| Asian | 0.2% |
| Hispanic | 0.7% |
| Other | 3.5% |

Missouri residents 91% (undergraduates)

| | |
|--------|-------|
| Male | 30.3% |
| Female | 69.7% |

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 104

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 0

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must graduate from secondary school or earn a GED; complete the Missouri high school core curriculum; and have a composite ACT score of 20 or have a high school graduation class rank percentile and ACT composite percentile that total at least 92 (requirement for full-time admission).

Source: 1996-1998 Harris-Stowe State College Bulletin

- Average ACT Score of 1994 Freshmen Class*³ 17.6

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees, Typical Full-time Undergraduate Student*

| <u>Missouri Resident</u> | <u>Non-resident</u> |
|--------------------------|---------------------|
| \$2,580 | \$5,083 |

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

About the Education Program

- The Board of Regents of Harris-Stowe State College defines governance as those processes and activities related to policymaking and monitoring of the major operations of the institution in its endeavors to accomplish its state-mandated mission and purposes. Governance of the teacher education unit involves policymaking and monitoring responsibilities for the entire program. The governance process begins at the department level and includes 1) initiation and/or approval of policymaking related to the teacher education program and monitoring of proposals affecting teacher education as well as others that have college-wide implications, 2) initiation, facilitation, and promotion of teacher education program development, 3) overseeing and evaluating teacher education programs, and 4) establishing and monitoring student academic assessment plans.

Under this general governance process, any member of the unit faculty may present a written proposal affecting an academic/policy matter to the department director. The director, in turn, presents the proposal for review and possible action to the departmental ranked faculty. Following action at the departmental level, the proposal is submitted to the Teacher Education Governance Committee. The committee is chaired by the Teacher Education Department director and is composed of representatives from all institutional constituencies, including faculty, staff and students. All recommendations developed or considered by the committee are forwarded to the vice president for academic and student affairs for consideration and also to the Faculty Assembly for informational purposes. The vice president for academic and student affairs reports the final action on such proposals to the director of the Teacher Education Department.

Source: Harris-Stowe State College, April 1999

- Enrollment in Undergraduate Professional Education Programs* 206** (103 part-time)

| | |
|--------------------|-------|
| American Indian | 1.0% |
| Asian | 0.0% |
| African American | 54.4% |
| Hispanic | 2.9% |
| White | 40.8% |
| Other | 0.0% |
| Nonresident Aliens | 1.0% |
| Unknown | 0.0% |

Missouri residents 94.2%

Male 20.4%

Female 79.6%

**Fall 1998 Headcount (full-time students)*

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 1 & 2, Oct. 1999

Transfer Students from Missouri Public Community Colleges* 84

**Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴ 2

Missouri Minority Teaching Scholarship Students ⁵ 14

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements**

Prospective students must

- satisfactorily complete all parts of the C-BASE
- earn at least 48 semester hours of college credit applicable to the B.S. degree in education
- satisfactorily complete all general education requirements for the degree program selected
- be in an unconditionally satisfactory academic progress status, as defined by Harris Stowe
- demonstrate acceptable penmanship, either by passing a test or by satisfactory demonstration of penmanship as required in EDUC 0319 (not required for secondary teacher education majors)
- meet basic competency as defined by the Department of Elementary and Secondary Education
- submit a completed Moral Character Verification Form to the Office of Academic Advisement

8. participate in a formal interview
 9. complete a 60 clock-hour aide/volunteer experience
- Source: 1996-1998 Harris-Stowe State College Bulletin

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998

124

Age

| | |
|-------------|-----|
| Under 25 | 12% |
| 25-34 | 55% |
| 35-44 | 22% |
| 45-54 | 8% |
| 55 and over | 2% |

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (for initial Missouri certification in 1998)

18.4

Source: ACT Inc. Research Services

C-BASE scores ⁸

Passed all five subjects *first time*

| Took Test | Passed all Subjects | English | | | Writing | | | Math | | | Science | | | Social St. | | |
|-----------|---------------------|---------|-----|------|---------|-----|------|------|-----|------|---------|-----|------|------------|-----|------|
| | | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn |
| 101 | 36 | 241 | 366 | 303 | 239 | 349 | 295 | 239 | 450 | 293 | 236 | 419 | 314 | 236 | 409 | 315 |

Passed all five subjects, *one or more attempts* through December 1998

| Took Test | Passed all Subjects | English (313)* | | | Writing (314)* | | | Math (314)* | | | Science (306)* | | | Social St. (303)* | | |
|-----------|---------------------|----------------|-----|------|----------------|-----|------|-------------|-----|------|----------------|-----|------|-------------------|-----|------|
| | | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn | Min | Max | Medn |
| 103 | 100 | 235 | 366 | 278 | 236 | 377 | 287 | 235 | 450 | 273 | 235 | 419 | 281 | 235 | 414 | 285 |

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

85 (69%)

Missouri public school districts employing Harris-Stowe State College
1998 program completers

18

Major employers of Harris-Stowe State College 1998 program completers

Jennings School District

4

St. Louis City School District

52

Normandy School District

11

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Harris-Stowe 52

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44.a & 44.b)

Education Program

- Full-time Education Program Faculty 19

| | |
|-------------------------------|---------------------|
| American Indian | 0 |
| Asian | 1 |
| African American | 8 |
| Hispanic | 0 |
| White | 10 |
| Nonresident Aliens | 0 |
| Other | 0 |
| Male | 6 |
| Female | 13 |
| Doctorate Degree | 12 |
| Missouri Teaching Certificate | Not Reported |
| National Board Certification | 0 |

- Adjunct Education Program Faculty 39

Full-time with the institution, part-time in education 9

Part-time in education 30

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 14:1

- Average Class Size* 18

*undergraduate program

Source: Harris-Stowe State College, April 1999

Education Program

- Student-to-Faculty Ratio **Not Reported**

- Average Class Size **Not Reported**

- Practical Experience Requirements for Education Majors

All teacher education majors are required to participate in classroom experiences with children and youth. The experiences are designed to provide students with actual school-based, pre-professional teaching activities. A minimum of 60 clock hours as a classroom aide or as a volunteer are to be completed prior to the student's admission to the professional level of the teacher education program. Each education program has practica and/or site-based requirements in a classroom. Student teaching provides supervised clinical experiences in which students plan and implement instructional activities, work with teachers, administrators, resource personnel, and parents in a pluralistic school setting. The college requires a minimum of two credit hours of Introductory Field Experience, practica or site-based experiences, and eight to 12 semester hours of student teaching.

Source: Harris-Stowe State College, April 1999

- Professional Developmental School(s)

Shepard Elementary School

Roosevelt High School (collaborative project with Maryville University and the Metropolitan St. Louis Consortium for Educational Renewal)

Source: Harris-Stowe State College, August 2000

- Co-curricular Programs

Not Reported

- Instructional Technology Requirements

Harris-Stowe is revising entrance and exit requirements for the professional level of the teacher preparation program to include technology competencies. The new requirements will be in place by fall 2000.

Source: Harris-Stowe State College, April 2000

- Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1998 to Harris-Stowe education program completers, by subject area and grade level

| Subject Area | Grade Level | Recommended for Certification |
|----------------------------------|-------------|-------------------------------|
| Biology | 7-12 | 2 |
| Early Childhood Education | PK-3 | 11 |
| Elementary Education | 1-6 | 82 |
| Elementary Education | K-8 | 1 |
| English | 7-9 | 1 |
| English | 9-12 | 12 |
| Language Arts | 5-9 | 1 |
| Mathematics | 5-9 | 1 |
| Mathematics | 9-12 | 11 |
| Mild/Moderate: Learning Disabled | K-12 | 1 |
| Social Science | 5-9 | 3 |
| Social Science | 7-12 | 1 |
| Social Science | 7-9 | 1 |
| Social Science | 9-12 | 14 |
| Unified Science: Biology | 9-12 | 1 |
| Total | | 143 |

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

| | Total Examinees | Number Passing | Qualifying Score | Institutional Average | Missouri Average | National Median |
|---------------------------------------|--------------------|-------------------|---------------------|--------------------------|---------------------|--------------------|
| Biology | 3 | 3 | 480 | 573 | 690 | 690 |
| Early Childhood Education | 8 | 8 | 500 | 584 | 663 | 660 |
| Education in the Elementary School | 77 | 77 | 520 | 564 | 631 | 630 |
| English Language & Literature | 11 | 11 | 500 | 545 | 606 | 600 |
| Mathematics | 11 | 11 | 550 | 595 | 648 | 610 |
| Professional Knowledge | 4 | 4 | 638 | 651 | 666 | 663 |
| Social Studies | 12 | 12 | 500 | 570 | 617 | 600 |
| Social Studies: Content Knowledge | 1 | 1 | 152 | 159 | | |
| Total | 127 | 127 | | | | |

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Harris-Stowe Program Completers

Education program completers who received initial
Missouri certification in 1993

90

Employed in Missouri public schools in

| | |
|---------|----------|
| 1994-95 | 67 (74%) |
| 1995-96 | 68 (76%) |
| 1996-97 | 65 (72%) |
| 1997-98 | 65 (72%) |
| 1998-99 | 65 (72%) |

*Employed in Missouri public schools in 1998-99,
with master's degree*

21 (23%)

*Employed in the same Missouri public
school district in*

| | |
|---------|----------|
| 1994-95 | 67 (74%) |
| 1994-96 | 63 (70%) |
| 1994-97 | 55 (61%) |
| 1994-98 | 50 (56%) |
| 1994-99 | 40 (49%) |

Certification Status as of Sept. 1, 1999

| | |
|----------------------|----------|
| Holding Valid PC I | 6 (7%) |
| Holding Valid PC II | 69 (77%) |
| Lapsed ¹¹ | 15 (17%) |

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Harris-Stowe graduates* **85**

Harris-Stowe State College had 2,487 graduates teaching in Missouri public schools during the 1998-99 school year.

St. Louis City School District employed 62 percent (1,533) of the 2,487 graduates teaching in Missouri public schools during the 1998-99 school year.

The top employers of the remaining 2,487 graduates teaching in Missouri public schools during the 1998-99 school year

| | | | |
|---------------------------------------|---------|----------|---------|
| Ferguson Florissant R-II | 3% (84) | Normandy | 4% (91) |
| Special School Dist. of St. Louis Co. | 4% (90) | | |

** Includes all graduates of Harris-Stowe teaching in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education

| | |
|-------------------------------------|---|
| <u>STARR Teachers</u> ¹³ | 0 |
|-------------------------------------|---|

| | |
|--|---|
| <u>National Board Certified Teachers</u> ¹⁴ | 0 |
|--|---|

| | |
|--|---|
| <u>Missouri Teachers of the Year</u> ¹⁵ | 1 |
|--|---|

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported

